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| **All About Me**  An inquiry into myself as a person and my place in the World; the relationships that I have with those around me (Friends, families, communities and cultures) | **My Time and Place**  An inquiry into the past, the present and the future within communities and other cultures, societies, myself and globally. | Communication and Me  An inquiry into how we express and discover our feelings, ideas and views through language and the arts. | **Our World and How it Works**  An inquiry into how the world works and how we use and interact work with it. The impacts science and technology has on society and the environment. | Managing Ourselves  An inquiry into the relationships between us and other societies and communities. How organisation impact on our lives and environments | **Our World and Us**  An inquiry into how we can share resources with other people and other living things. How to achieve an environmental balance. |
| **JUNIOR CHOICES** | | | | | |
| **Title: Te Tiriti o Waitangi**  **Focus**: Social Sciences: History, Geography, Maori  **Central Idea**: The Treaty of Waitangi enables us to participate in a changing and unique scoiety as confident and responsible New Zealand Citizens.  **An inquiry into:** | **Title**: **Personal histories**  **Focus**: Society, History, Self  **Central Idea**: Every person has a unique personal history which influences that they are.  **An inquiry into**:   * Our own histories * The evidence of our history * The similarities and differences of our personal histories | Title: Children’s Books  **Focus**: Language, Drama, Society  **Central Idea:** Authors and illustrators of children’s books inform and entertain through engaging ideas and the use of techniques which amount to more than the text itself.  **An Inquiry into:**   * Children’s books * Techniques used by authors and illustrators to engage the audience * The impact of design, presentation + content | **Title**: **Tools**  **Focus**: Science, Mathematics  **Central Idea**: People have designed a variety of tools to use forces more efficiently to do work.  **An inquiry into**:   * Forces we use to do work * Simple machines * Tools we use to make work easier | **Title**: **Our School**  **Focus**: Society, Geography  **Central Idea**: Our school is a community that is organised to help people work together and has a variety of interconnected systems.  **An inquiry into**:   * The school buildings and grounds * The different roles of the people in our school * How our school is organised | **Title**: **Plants**  **Focus**: Science  **Central Idea**: Plants are living things with unique traits, life cycles and habitats and are essential to all life on the planet.  **An inquiry into**:   * Where and how plants grow * Parts of a plant and their functions * The life cycles of plants * The role of plants in life on the planet |
| **Title**: **Healthy Eating**  **Subject Focus:**  Health,  Science  **Central Idea:**  Food affects our health  **Key Concepts:**  Causation, connection, responsibility  **Lines of Inquiry:**   * The importance of healthy eating * The effect food can have on our bodies * The healthy eating pyramid | **Title**: **Celebrations**  **Focus**: Self, Society, Art  **Central Idea**: All people celebrate different events in their lives and these celebrations have specific rituals.  **An inquiry into**:   * The things we celebrate * Reasons for celebrations * Features and rituals of celebrations | **Title**: **Write me a Letter**  **Subject Focus:**  Language,  Social Sciences  **Central Idea:**  Writing is a form of communication  **Key Concepts:**  Form, Function, change  **Lines of Inquiry:**   * Why we write * The various forms of written communication * How written communication has changed over time |  |  |  |
| **SENIOR CHOICES** | | | | | |
| **Title: Body Machine**  **Focus**: Science, Health  **Central Idea**: The human body is made up of organs working within systems that perform specific functions.  **An inquiry into:**   * Body organs * Body systems and their functions * The connections between body systems | **Title**: **The Pacific**  **Focus**: Geography, History, Society, Science  **Central Idea:** The geographical position, natural resources and potential for development have shaped the history of the Pacific continent.  **An Inquiry into:**   * The physical geography of Pacific * Resources and development * Conflicts and solutions | **Title**: **Our Stories**  **Focus**: Language, Social Sciences, Society and History  **Central Idea**: Every culture has stories that explore and inform the history of a people.  **An inquiry into**:   * Our Stories * Stories from our and other cultures * Common themes in stories * How stories are told | **Title**: **Air**  **Focus**: Science  **Central Idea**: Over time, people have used what they understand about the properties of air and how it can be harnessed in their technological designs.  **An inquiry into**:   * The properties of air * How things are designed to make the best use of air * The impact of technology on the world | **Title**: **Work**  **Focus**: Social Sciences, History, Health  **Central Idea**: People need specific skills. knowledge, personal qualities and opportunity for employment, to meet personal needs and contribute to the functioning of society.  **An inquiry into**:   * Work * The skills, knowledge and attitudes people need to be successful in their work * The contributions of different jobs | **Title**: **Global Warming**  **Focus**: Science: Earth and Space, Social Sciences  **Central Idea**: The by-products of industrialisation are having an effect on the world’s climate.  **An inquiry into**:   * Industrialization * The impact of industrialization on climates * What can be done to reduce the impact of industrialization on climates |
| **Title: Te Tiriti o Waitangi**  **Focus**: Social Sciences: History, Geography, Maori  **Central Idea**: The Treaty of Waitangi enables us to participate in a changing and unique scoiety as confident and responsible New Zealand Citizens.  **An inquiry into** | **Title**: **Innovations and Inventions**  **Subject Focus:**  Social Sciences,  Science  **Central Idea:**  Innovations and inventions make our life easier.  **Lines of Inquiry:**   * Innovations and inventions we use in our daily lives * Inspirations behind inventions * Significant inventions and their effect on people over time | **Title**: **Legends**  **Subject Focus:**  Language  Social Sciences  **Central Idea:**  Cultures have legends that explore their history  **Lines of Inquiry:**   * Legends form our own and other cultures * Common themes in legends * The role of legends in society |  |  |  |